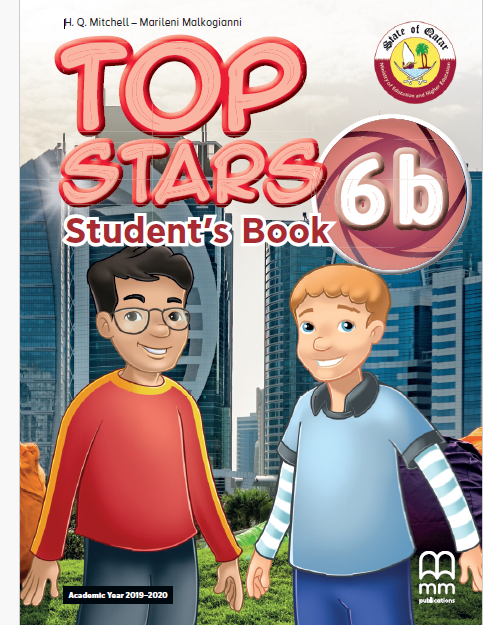
**Module Summary**

**Module 6: What is it like?**

**By: Mogeda Hussain**



**Name:** …………………………………...

**Class:** …………………………………

**Song 1 SB. 67 / WB. 59**

**Read and discover the meaning of the words: (H.W 1)**

. The image shows a variety of **outdoor activities** that can be enjoyed throughout the year. In the spring, it’s usually **warm**. So, we see a person **trekking** through a beautiful landscape. In the summer, someone **scuba diving** and **waterskiing** in crystal-clear water. Also, there are some people **canoeing** in the lake. During the fall, a person is **mountain biking** through a colorful forest. And finally, in the winter, we see someone **snowboarding** down a snowy slope. And finally, in the winter, we see someone **snowboarding** down a snowy slope.

**Multiple Choice Questions:**

1. **What is the main idea of the text?**
   * a. The importance of staying active.
   * b. The different types of outdoor activities.
   * c. The beauty of the seasons.
   * **A white background with orange and blue text

     Description automatically generated**d. The benefits of spending time in nature.
2. **What does the word "trekking" mean?**
   * a. Walking or hiking, especially over a long distance.
   * b. Riding a bicycle.
   * c. Swimming underwater.
   * d. Skiing down a mountain.

**Open-Ended Questions:**

1. **What are some other outdoor activities that you enjoy?**

**I enjoy ………………ing**

**………………………………………………………………………………………………………**

1. **How does spending time in nature make you feel?**

**I feel ………………… .**

**…………………………………………………………………………………………………………..**

1. **What is your favorite season and why**?

**My favorite season is …………… because it’s ………… .**

……………………………………………………………………………………………………

**Song 1 While listening SB. 67 / WB. 59**

**Listen and choose the correct answer:**

**1. What is the main idea of the poem?**

A. The speaker loves all four seasons.

B. The speaker encourages readers to try new things.

C. The speaker loves outdoor activities.

D. The speaker is an expert at winter sports.

**What activity does the speaker enjoy in the spring?**

A. Mountain biking

B. Snowboarding

C. Trekking

D. Scuba diving

**What color are the fish the speaker sees while scuba diving?**

A. Red and orange

B. Silver, green, and gold

C. Black and white

D. Blue and purple

**What helps the speaker stay warm and dry while snowboarding?**

A. A warm drink

B. Wearing winter clothes

C. A fire

D. A thick blanket

**A. Fill in the gaps with the suitable words under the picture:**

**trekking- scuba diving- warm- snowboarding- mountain biking- canoeing**

**snowboarding**

1. In the winter, I love to go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ down the snowy slopes.

**scuba diving**

2. During the summer, I enjoy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the crystal-clear ocean.

**mountain biking**

**warm**

**A white background with orange and blue text

Description automatically generated**3. When the weather is \_\_\_\_\_\_\_\_\_\_\_\_\_, I like to go hiking and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ with my new bike.

**trekking**

4. In the fall, I often go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ through the colorful forests.

**canoeing**

5. One of my favorite outdoor activities is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on a calm lake.

**B. Use the new words to write a short story.**

**----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**Song 2 SB. 67 / WB. 59**

**Exercise 1: Underline the gerund in each sentence.**

1. **Reading** is my favorite hobby.
2. **A screen shot of a phone

   Description automatically generatedDancing** is fun.
3. **Playing** video games takes time.
4. **Cooking** is a great skill to have.

**Exercise 2: Fill in the blank with the correct gerund form of the verb in parentheses.**

**Singing**

1. **A white background with orange and blue text

   Description automatically generated**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sing) is a great way to relax.

**painting**

1. I enjoy \_\_\_\_\_\_\_\_\_\_\_\_\_ (paint) pictures.

**Writing**

1. \_\_\_\_\_\_\_\_\_\_\_\_ (write) letters is a lost art.

**hiking**

1. She loves \_\_\_\_\_\_\_\_\_\_\_\_\_ (hike) in the mountains.

**Gardening**

1. \_\_\_\_\_\_\_\_\_\_\_\_ (Garden) is a good way to stay active.

**Exercise 3: Write a sentence using the following gerunds:**

1. Running: …………………………………………………………………………………………
2. Eating: ……………………………………………………………………………………………….
3. **A hand writing on a white board

   Description automatically generated**Sleeping: …………………………………………………………………………………………….

**Challenge:**

Write a short paragraph (5sentences) about your favorite hobby using at least 5 gerunds.

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**Top Stars 1 SB. 78-79 / WB. 60**

**Read and discuss the meaning of the new words: (Home work 2)**

The teacher used a **spotted** shirt and a **striped** sweater to help the students **learn** about **patterns**. The students were excited to see the teacher's colorful clothes and to **learn** new things. There was also, a colorful seat on the table.

A screen shot of a phone

Description automatically generated**Read and choose the correct answers:**

1. **What is the main idea of the text?**

a. The importance of wearing colorful clothes.

b. The different types of patterns.

c. The teacher's favorite clothing.

d. The use of visual aids in teaching.

1. **What does the word "spotted" mean?**

**A white background with orange and blue text

Description automatically generated**a. Having stripes.

b. Having dots or small marks.

c. Having a solid color.

d. Having a checkered pattern.

**Read and answer:**

1. How can you use patterns in your daily life?

**We use patterns in our clothes and art classes.**

.................................................................................

1. What are some other ways to make learning fun and engaging?

**We can make it fun by playing games and going out of class.**

………………………………………………………………………………………………….

1. What is your favorite pattern?

**My favourite pattern is the spotted one.**

........................................................................

**A: Fill in the gaps with the suitable words from the box.**

**spot - spotted – stripe – stripped – learn – teach - seat**

A screen shot of a phone

Description automatically generated

**spotted**

1. The teacher wore a **………………………..** shirt to class today.

**stripes**

1. The zebra has black and white **………………….……….**.

**seat**

1. The student sat on the bike **………………..…………….**.

**teach**

1. **A white background with orange and blue text

   Description automatically generated**The teacher will **………………….…….** us about animals today.

**learn**

1. I want to **……………………..……….** how to play the guitar.

**spot**

1. Can you see the red **……………………………** on the dog's fur?

**B. Use the words to write 2 sentences:**

**A hand writing on a white board

Description automatically generated………………………………………………………………………………………………………………………………………………………………………………………………………………………………….**

**Top Stars 2 SB. 78-79 / WB. 60**

**A. Read and choose the correct answer:**

**Too + Adjective**

**Adjective +Enough**

**We use too + adjective to say something is more than necessary or desirable.**

**We use enough to say something is sufficient or satisfactory.**

**Example:**

* **It’s too hot to go outside.**
* **She is old enough to drive.**

**A screen shot of a phone

Description automatically generatedExercise 1: Fill in the blanks with too or enough.**

**too**

1. The water is \_\_\_\_\_\_\_\_\_\_\_\_ hot to drink.

**enough**

1. She is tall \_\_\_\_\_\_\_\_\_\_\_ to reach the shelf.
2. The movie is \_\_\_\_\_\_\_\_\_\_\_\_ long to watch.

**too**

1. He is strong \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to lift the box.

**enough**

1. The soup is \_\_\_\_\_\_\_\_\_\_\_\_\_ salty to eat.**A white background with orange and blue text

   Description automatically generated**

**too**

**Exercise 2: Write a sentence using too + adjective and enough for each picture.**

**…………………………………………………………………………..**

**………………………………………………………………………………**

**Challenge:**

**Write a short paragraph about a time when you had too much of something (e.g., homework, food, noise). Use “too + adjective” in your paragraph.**

**Our world 1 SB. 70-71 / WB. 61**

The **falcon** is a bird of incredible **speed**. It can fly so fast that it can **create** a sonic boom! This amazing bird has even set **records** for speed. A new documentary about the falcon **recently** **came out**

1. **What is the main idea of the text?**

a. Falcons are used in hunting.

**A white background with orange and blue text

Description automatically generated**b. Falcons are beautiful birds.

c. The falcon is a very fast bird.

d. Falcons are endangered species.

**What does the word "recently" mean?**

A screen shot of a phone

Description automatically generated a. lately

b. actually

c. continually

d. defiantly

**Answer:**

1. What are some other animals that are known for their speed? ....................................................................

**The cheetah is the fastest animal. …………**

1. **A hand writing on a white board

   Description automatically generated**Why do you think the falcon is incredible bird?..........................................

**Because it has even set records for speed.**

1. How can you know more about falcons recently? ..........................................................................

**By watching the new documentary.**

**A. Fill in the gaps with the correct words.**

**falcon, speed, create, record, came out**

**speed**

**falcon**

1. A screen shot of a phone

   Description automatically generated The……………………… is known for its incredible **…………………..**.

**create**

1. The falcon can **…………………………** a sonic boom when it flies.

**record**

1. **A white background with orange and blue text

   Description automatically generated**Our class set a new ………………….…..…… for the class magazine.

**come out**

1. A new English magazine will ………………………… next month.

**speed**

1. **A hand writing on a white board

   Description automatically generated**The **………………….** of the cheetah is more than 64KM/H.
   1. **Use the words to write a short story.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Our world 2 SB. 70-71 / WB. 61**

**Example:**

* **Short** (adjective)
* A screen shot of a phone

  Description automatically generated**Shorter** (comparative)
* **Shortest** (superlative)

**1: Circle the correct form of the adjective.**

1. A lion is **bigger / biggest** than a cat.
2. This is the **hotter / hottest** day of the year.
3. My dog is **friendlier / friendliest** than your dog.
4. That is the **oldest / older** tree in the park.

**2: Fill in the blanks with the correct comparative or superlative form of the adjective.**

**faster**

1. A car is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (fast) than a bicycle.
2. **A white background with orange and blue text

   Description automatically generated**The Nile River is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (long) river in the world.

**longer**

1. My sister is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (young) than me.

**younger**

1. This is the \_\_\_\_\_\_\_\_\_\_\_\_\_ (good) movie I've ever seen.

**best**

**3: Write sentences using the comparative and superlative forms of the following adjectives:**

* **big: ………………………………………………………………………………………….**
* **small: ………………………………………………………………………………………**

**Challenge:**

**A hand writing on a white board

Description automatically generated**Write a short paragraph comparing two animals. Use comparative and superlative adjectives in your paragraph in your notebook.

**Let’s talk SB. 72 / WB. 62**

****The **weight** of the package was **heavy** for such a small **length** and **width**. It measured only 10 **centimeters** by 15 **centimeters**, but it weighed 500 **grams**. But the handbag was very **light**.

**Choose:**

1. What is the main idea of the paragraph?

A. The package was very heavy for its size.

B. The package was very light for its size.

C. The package was an odd shape.

D. The package was very expensive.

What does the word **heavy** mean in the paragraph?

A. Long

B. Wide

C. Light

**A hand writing on a white board

Description automatically generated**D. Weighing a lot

**Answer:**

**5oo grams**

1. How heavy was the package in grams?.................................................
2. What were the measurements of the package in centimeters? ..................................................

**10 centimeters by 15 centimeters**

1. Why do you think the package was so heavy for its size? ……………………………

**The weight of the package was heavy for such a small length and width.**

1. **Fill in the gaps with the words from the box.**

**heavy - light- weight – length- width- centimeters- grams**

A screen shot of a phone

Description automatically generated

**heavy**

1. The package was too \_\_\_\_\_\_\_\_\_\_\_\_ for its size.

**width**

**length**

1. We measured the \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ of the box before loading it.

**grams**

1. **A white background with orange and blue text

   Description automatically generated**The \_\_\_\_\_\_\_\_-\_\_\_\_ of the apple was about 100 \_\_\_\_\_\_\_\_\_\_\_\_\_.

**light**

**weight**

1. The feather was very \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**centimeters**

**length**

1. The \_\_\_\_\_\_\_\_\_\_\_ of the edge of the book was 20 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. **Use the words to write 2 sentences**

**A hand writing on a white board

Description automatically generated**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**Let’s talk SB. 72 / WB. 62**

**1: Fill in the blanks with "as... as" or "isn't as... as".**

A screen shot of a phone

Description automatically generated 1- My sister is \_\_\_\_\_\_\_ tall \_\_\_\_\_\_\_ my brother.

**isn’t as**

**as**

**as**

**as**

2- This book \_\_\_\_\_\_\_\_\_ interesting \_\_\_\_\_\_\_\_ that one.

**is as**

**as**

3- My dog \_\_\_\_\_\_\_\_\_ friendly \_\_\_\_\_\_\_\_ your cat.

**isn’t as**

**as**

**** 4- This movie \_\_\_\_\_\_\_\_\_\_\_ funny \_\_\_\_\_\_\_\_ that one.

**isn’t as**

**as**

5- My mom \_\_\_\_\_\_\_\_\_\_ strict \_\_\_\_\_\_\_\_ my dad.

**A hand writing on a white board

Description automatically generated2: Complete the sentences with the correct form of the adjective.**

**faster than**

1. My new car is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (fast) my old one.
2. This exercise is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (difficult) the last one.

**more difficult than**

1. My little sister is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (young) my big brother

**younger than**

**A hand writing on a white board

Description automatically generated3.Mach:**

|  |  |
| --- | --- |
| 1- What do you like doing in the weekend? | 1. Aspire tower |
| 2-What is the tallest building I Qatar? | 1. I phone |
| 3- How about going to park next Friday? | 1. Watching T.V |
| 4-Which is more expensive I phone or Galxy? | 1. We can’t. It will be too hot. |

**Project SB. 73 / WB. 63**

**A hand writing on a white board

Description automatically generated**

1. **Read the text in SBP 73 then write 8 sentences about your country.** 
   1. What is your country? Where is it?
   2. What are the most famous mountains/ rivers/lakes and desert in it?
   3. What are the most famous animals and plants you can find there?

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**Reading time SB. 74-75 / WB. 64**

**1- Read and answer:**

The scuba diving **equipment** was heavy to carry, but once I put on the **wetsuit,** **mask,** and **breathing** apparatus, I felt ready to explore the underwater world. The **bright** sunlight filtering through the water made the coral reefs look even more vibrant. I took a deep **breath** and dove into the cool, clear water.

**Choose:**

1. What is the main idea of the text?

A. The scuba diving equipment was heavy.

B. The underwater world is beautiful.

C. The writer's first scuba diving experience.

D. The importance of breathing underwater.

1. What does the word **bright** mean in the text?

A. Dark

B. Dull

C. Strong and clear

D. Weak

**Answer:**

1. What kind of equipment did the writer use for scuba diving?

**Wetsuit, mask, and breathing apparatus.**

…………………………………………………………………………………………………………

1. How did the sunlight affect the appearance of the coral reefs?

**It made the coral reefs look even more vibrant.**

…………………………………………………………………………………………………

1. What did the writer do before diving into the water?

**He took a deep breath.**